

2009-10 School Report Card

School Name: ANNIE WEBB BLANTON ELEMENTARY

School Number: 061901122

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: DENTON ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: ANNIE WEBB BLANTON ELEMENT
School Number: 061901122
District Name: DENTON ISD

School Enrollment: 538
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	94%	98%	97%	> 99%	85%	98%	*	*	87%
	2009	88%	91%	96%	96%	93%	85%	98%	*	*	80%
Mathematics	2010	84%	88%	97%	98%	> 99%	96%	98%	*	*	92%
	2009	80%	84%	96%	93%	> 99%	77%	96%	*	*	65%
Writing	2010	93%	95%	97%	96%	> 99%	88%	98%	*	*	86%
	2009	92%	94%	97%	94%	*	88%	94%	*	*	*
Science	2010	83%	87%	95%	98%	*	89%	> 99%	*	*	80%
	2009	78%	82%	96%	92%	*	88%	92%	*	*	78%
All Tests	2010	77%	82%	94%	95%	> 99%	79%	97%	*	*	75%
	2009	72%	77%	92%	89%	93%	70%	92%	*	*	60%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.6%	0.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%
	2009	0.9%	0.7%	0.0%	0.5%	0.0%	0.0%	0.7%	*	*	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	60%	67%	*	*	*	*	*	*	*
	2009	43%	48%	50%	*	*	*	*	*	*	*
Mathematics	2010	43%	50%	60%	70%	*	80%	60%	*	*	60%
	2009	36%	40%	58%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	10%	5%	5%	*	13%	2%	*	*	40%
2009	17%	13%	5%	15%	*	22%	15%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	96%	99%	98%	*	> 99%	98%	*	*	> 99%
2009	90%	93%	99%	92%	*	88%	92%	*	*	89%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	9%	4%	2%	*	< 1%	2%	*	*	< 1%
2009	16%	12%	5%	5%	*	13%	4%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	95%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%
2009	91%	93%	98%	95%	*	88%	96%	*	*	78%
Attendance Rate										
2008-09	95.6%	95.9%	96.9%	96.8%	98.1%	97.5%	96.6%	*	*	97.3%
2007-08	95.5%	96.0%	96.6%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.4	19.4	21.2
Grade 1	19.1	18.3	19.4	20.2
Grade 2	19.2	18.5	18.8	21.5
Grade 3	19.3	18.0	19.0	16.3
Grade 4	19.9	18.6	19.2	18.0
Grade 5	22.4	22.0	22.1	23.3
Grade 6	21.1	20.7	21.9	-
Mixed Grades	24.7	23.8	30.5	34.0
Number of Students per Teacher	14.5	12.3	15.3	15.3
Instructional Staff Percent **	64.0%	69.2%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	69.0%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,836	\$6,836
Instruction (11,95)			\$4,356	\$4,526
Instructional-Related Services (12,13)			\$243	\$297
Instructional Leadership (21)			\$65	\$61
School Leadership (23)			\$390	\$504
Support Services-Student (31,32,33)			\$286	\$391
Other Campus Costs (35,36,51,52,53)			\$496	\$1,058

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.